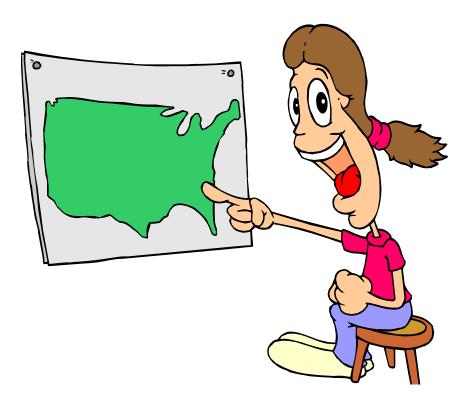


Registration 2017-2018

What to expect in the Eighth grade!

The Main Schedule

- Homeroom
- Core Classes
- Electives
- Lunch
- Nine periods



8th Grade

- Use it to get ready for high school.
- Get better at studying, not just doing 'homework'.
- Everything you do will make opportunities either come about or disappear.
- Think about what you can do to get ready for high school.
 - Example-Vernon Malone or Early College HS
 - Attendance

Recommendations

- English/Language Arts- Your ELA teacher will recommend the appropriate class for you. Advanced ELA is not offered.
- Math- Your Math teacher has recommended you for the appropriate class based on WCPSS Math placement policy.

Math Class Recommendations

There are three classes offered:

- Math 8 students must have mastered most of the seventh grade curriculum.
- NC Math I This middle school course is a compacted course comprised of a portion of the Math 8 standards and all of the NC Math I standards. Must have completed Math 7 Plus. If you successfully complete this course with a passing EOC score, you will receive high school credit. Your final grade will go on your high school transcripts.
- NC Math II Must have completed NC Math I



NC Math II

- Most likely, this class will be done as a combination of NC Virtual Public Schools (Online).
- This means it will be on the computer and your could be at the back of another Math class working independently on the course via computer.

Math Overrides

- If your parent does not agree with the recommendation, they will need to email your counselor to discuss placement.
- 8th Grade Counselor
- Mr. Perrin
- Rperrin@wcpss.net



• The teacher's recommendation is what will be printed on your course request form.

If you are transferring...

- Please let us know if you want to transfer back to your base school or if you are moving to another state. That will let us accurately count the spaces we have available for new applicants.
- Plus we can get your information to the correct school.



Elective Options

Year Long Electives



 <u>Advanced Band</u> (Must have begun in sixth grade or have permission from our band director)

Technical drills, scale studies, rhythm studies, and sight reading exercises are used to advance the student's skills, knowledge, and reading ability in music. A wide variety of band literature is studied to give the students experience in various musical styles. Students should anticipate some after-school practices and evening performances.

<u>Concert Chorus</u>

Students will continue to apply correct singing technique, study vocal health issues and various elements of musical expression through developmentally appropriate and historic vocal literature. Students will use traditional notation in order to learn music, and to respond correctly to conductors' gestures both in rehearsal and public performance. Students in this class may be asked to represent the school in public performances and should anticipate some afterschool practices and evening performances

8th grade students <u>are</u> able to take both Band and Chorus. Let one of the teachers know and it will be arranged

Elective Options

Semester-Long Electives

• <u>Dramatics</u>

Students develop specific skills that allow them to study and create characters for the stage. Activities include stage directions, simple set and costume design, prop collection, and play production.

• <u>Painting</u>

You can take Painting even if you had Art in 7th grade. This course introduces a variety of basic media skills and concepts, and presents techniques and processes as problem-solving exercises designed to promote fluency, flexibility, and elaboration. In addition, students will learn to think and write critically about master work as well as their own.

• Spanish Beginning < 1 Year (Beginning Spanish)

This course begins the study of the Spanish language and culture. Major topics include greetings, conversation questions, telling time, classroom objects, asking for help, the parts of the body, infinitive verbs, expressing likes and dislikes, definite and indefinite articles, adjectives, subject pronouns, the present tense of –ar verbs, and the plurals of nouns and articles.



Choices, Choices....

- Exploring FACS- Consumer Focus
 - This is 18 week course is broken down into two, nine week courses:
 - Exploring Apparel and Interior Design (9 weeks)
 - <u>Understanding Personal Finance and Hospitality (9 weeks)</u>

When signing up for this course on Power School, you must select the course "Understanding Personal Finance and Hospitality" and the system will automatically enroll you in both nine week courses

This course is composed of instructional modules designed to explore basic Family and Consumer Sciences foundations and skill sets. The modules that are covered in this course are: personal finance and resource management, food service and hospitality, apparel, and interior design. English language arts and mathematics are reinforced. Students learn life management skills to prepare them for their roles in the family and the workplace. Students learn how to manage personal resources, concepts of personal nutrition and wellness, simple food preparation, and employability skills.



More Elective Options

Exploring Computer Science

Students will experience all areas of Computer Science (hardware, software, web page design, computer programming, and data analysis). This approach will allow students to align their area(s) of interest to a corresponding pathway of study at the high school level. This course will help prepare students for the following high school courses:
Multimedia and Webpage Design • Computer Programming I • AP Computer Science Principles

Choices, Choices



Exploring Technological Systems

- This is an 18 week course that is broken down into two, nine week courses:
- Maintaining Technological Systems (9-weeks)
- Technological Systems in the Designed World (9-weeks)

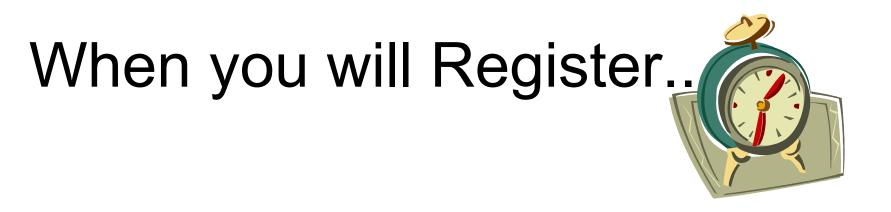
When signing up for this course on Power School, you must select the course "Maintaining Technological Systems" and the system will automatically enroll you in both nine week courses

This middle school course focuses on students' understanding how technological systems work together to solve problems and capture opportunities. As technology becomes more integrated and systems become dependent upon each other, this course gives students a general background on the different types of systems, with specific concentration on the connections between these systems. Art, English language arts, mathematics and science are reinforced

How to Register for Classes

 All students will register for classes on Powerschool and will need to access NC Cloud account. If you can not access NC <u>Cloud your counselor will select your</u> <u>courses for you.</u>





- 7-1-Will Register in the Computer Lab on _May 1st During Science class.
- 7-2- Will Register in the Computer Lab on

Monday April 10th During Periods 8 and 9.

- 7-3 Will Register in the Computer Lab on Tuesday April 11th During Periods 3 and 4.
- 7-4-Will Register in the Computer Lab on TBA.

Online Registration

- Go to the Lufkin Road MS website (<u>http://www.wcpss.net/lufkinroadms</u>)
- Scroll down and click on "Home Base"
- Under "Students" click on the link to get to the NCEd Cloud (<u>https://my.ncedcloud.org</u>)
- Enter your student username and password
- Click on Power School
- On the left hand side click "Class Registration"